

NILES NEWS

www.nilesschools.org

November 2018

A MESSAGE FROM THE SUPERINTENDENT

The school year is well under way and learning is full steam ahead. With summer construction work behind us, teachers and students have settled nicely into routines and progress is being made. Niles Community Schools strives to create opportunities for our students to excel and it brings me great joy to walk through the halls and see staff engage students using innovative, fun, and challenging learning experiences.

So far this year, I have been very fortunate to be able to spend time in several classrooms. It is truly an honor to stand alongside the dedicated staff we have working in our school community. You may

have noticed that the local paper has been highlighting many of our exceptional new and veteran staff members. It is a great opportunity for the community to get to know the wonderful people who are working with our youth.

While our students are being challenged in the classroom, I am sure you have also seen them out volunteering in the community as well. This past Sunday, we inducted 15 high school students into the National Honors Society. Along with academic accomplishments, community service plays a large role in being accepted into this prestigious organization.

Although a significant amount of construction work is done, there is still a lot of work that needs to be completed at all buildings. The summer months are tight and finding enough skilled trade workers to keep to our aggressive schedule has been difficult. With that being said, please be patient as we continue to work through these issues in the months to come. Many of you had a chance to see the wonderful changes to the learning environments during parent teacher conferences, so you know it is worth the wait.

I cannot overstate how impressed I am with our staff and the accomplishments and talents of our students. With

the learning momentum being built to date, I see great things for the 2018-19 school year for Niles Community Schools. Thank you for all of your support. Go Vikings!

Dr. Daniel Applegate
Superintendent

Niles Community Schools
111 Spruce Street
Niles, MI 49120

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CLASS CATALYST AT RING LARDNER

Ring Lardner Middle School is dedicated to educating the whole child, and that includes a commitment to Social-Emotional Learning (SEL) as an important part of that education. This year the sixth graders at Ring Lardner have chosen to pilot Class Catalyst, an innovative web-based social-emotional learning tool in their classrooms.

Class Catalyst is a web-based classroom tool that uses live feedback from students to help increase self-awareness, improve self-regulation, and better connect teachers with their students. It offers check-ins and activities that let teachers monitor their students' emotions and gain insight into their behavior. Through monitoring, teachers will be able to more quickly determine the "why" of a

student's behavior and help them accordingly.

Class Catalyst is comprised of simple 30-second, web-based check-ins twice a day. It offers built-in resources that help get students ready to learn each day. Through this program, students will become more aware of their emotional needs and teachers will have real-time insights on individual studies and their class as a whole.

The program offers individualized, evidence-based strategies for improving behavior and outlets to help a student explain the emotions behind their actions. Collected data will offer insights into the progress of students and classes. This program is expected to assist in developing the most well-rounded students possible—academically, socially, and emotionally.

ECS STEM ACADEMY KICKS OFF FIFTH YEAR

Eastside Connections STEM Academy has grown to be one of the largest school-sponsored STEM programs in the state of Michigan. We plan to continue growing from 120 students to nearly 200 participants this year alone.

STEM stands for the integrated study of science, technology, engineering and mathematics. Members of the ECS STEM Academy participate in amazing STEM activities, challenges and field trips.

"For the fifth year in a row, ECS STEM club members will enjoy unique, fun, hands-on learning," said Joe Racht, ECS principal. "Our goal is to stimulate and engage each student, inspiring learners to continue their personal exploration of science long after the program's conclusion."

This year, ECS STEM Academy members will broaden their knowledge, participating in programs designed to integrate dynamic topics and hands-on activities with once-in-a-lifetime experiences. Each activity fulfills Common Core requirements, including Next Generation Science Standards (NGSS). "Our STEM programs strive to encourage a student's innate curiosity while instilling the fundamental scientific, technological, engineering, and mathematical (STEM) tools needed for success in today's world," adds Mrs. Mitchell, ECS middle school science teacher and STEM Academy leader.

This year we have an action-packed line up for the ECS STEM Academy:

Hot Wired!

Students learn the fundamentals of electricity while constructing multiple open and closed circuits, building electromagnets, and relaying messages on a real telegraph. This exploratory course is designed to give students an understanding of how electricity and energy are transferred to devices used in daily life.

Lightning Volt!

Students discover the fantastic world of static electricity while creating voltage between different objects and transferring electrical energy from one object to another. Activities include experimentation with a Wimshurst electrostatic machine, the world's first battery, and the hair-raising 325,000-volt Van de Graaff generator.



Blast Into Space!

Aspiring astrophysicists investigate the forces placed on an astronaut during a space mission and explore ways of increasing a rocket's speed by converting chemical potential energy into kinetic energy using Newton's Third Law of Motion. Students also learn the science involved in completing a successful mission to Mars.

Junior Imagineers!

Young engineers demonstrate their knowledge of work, energy, and force while exploring the history

and power of simple machines during this hands-on STEM workshop. After designing and building their own siege machines and participating in "Castle Wars", students return home excited about science and engineering!

Life in Space!

Students discover the social and physiological challenges posed by extended stays in space, and see the systems used to sustain life aboard the International Space Station (ISS). Young astronauts work as a team to complete a challenge that simulates the conditions experienced during a spacewalk and learn about current scientific experiments taking place in space.

Getting Into Grasshoppers!

Grasshoppers have organ systems that function very much like those of humans. Budding biologists will dissect grasshoppers to examine the external and internal organs that support survival, growth, behavior, and reproduction.

Mystery at the Museum!

A "crime" has been committed at the Air Zoo! Young forensic investigators will learn about real-world crime scene investigation (CSI) protocols, such as fingerprinting, inspecting microscopic evidence, and examining DNA. They will identify a suspect using clues found throughout the Air Zoo.

Aviation Design!

What does it take to design a new aircraft? Aspiring aerospace engineers examine this engineering challenge by studying the four forces of flight, exploring angle of attack, and piloting the Air Zoo's unique full-motion flight simulators! Students explore



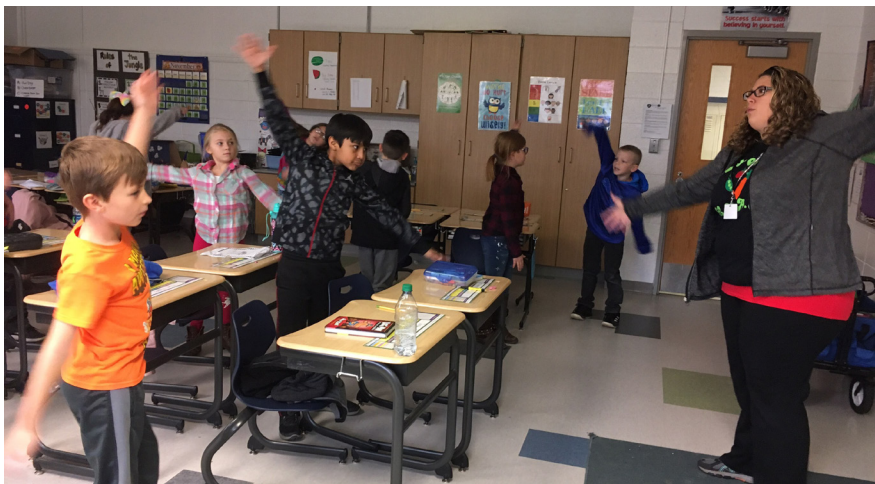
aircraft design and aerodynamic principles while building and testing their own wing prototypes in the Air Zoo's wind tunnel! "Over the past four years we have provided a unique program to inspire and expose our students to a wide range of STEM learning, fields of collegiate study and possible careers," said Principal Racht. "Every year, our program gets stronger because our science teachers are so passionate about igniting student curiosity to STEM careers."

Eastside Connections School now boasts the largest STEM club in Southwest Michigan. ECS learners can also participate in a vibrant performing arts program that includes choir, band, orchestra, and drama club. Middle school students have opportunities to participate in National Junior Honors Society, Student Council, Model United Nations, debate club, the Peer to Peer mentoring and mediation program and school safety club.

STEM Academy sign-up information will be available later in November.

HOWARD-ELLIS ELEMENTARY GETS L.E.A.N.

For the second year in a row, Howard-Ellis students are participating in Project L.E.A.N. (Linking Education, Activity and Nutrition). This nutrition education program, facilitated by Liz Richards, nutritional education coordinator at Van Buren ISD, aims to increase students' consumption of fresh fruits and vegetables, as well as raising their physical activity levels. The six-class series includes literacy-based nutrition lessons, reading nutrition-themed books, food tastings, movement activities, hands-on activities and parent engagement.



Children and teachers alike look forward to what story Mrs. Richards will read and what types of food they will taste. "I like when we exercise. Exercise gives you strength so you can stay healthy," says second grader J'Marionte.

Natalie from Mrs. Zelmer's room enjoys "the different kinds of

books Mrs. Richards reads and the activities we do after that."

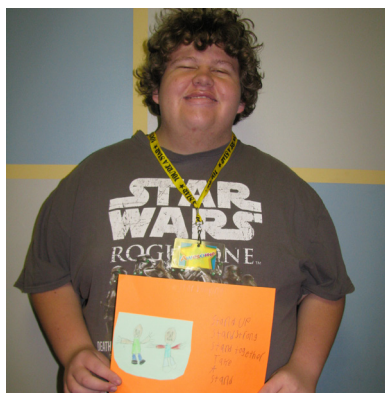
"I liked learning about the lunches that kids have in other countries like Australia and France," reports second grader Austyn.

When asked how L.E.A.N. lessons have changed their habits at home, Austyn said that every Wednesday, her family eats tortillas and veggies just like Mrs. Richards made for her class. Natalie reports that she has started running a lot more because she now knows that it's good exercise.



SOUTHSIDE SCHOOL NEWS

Star students at Southside School receive "Star Bucks" as a reward for positive behavior in the classroom and on the bus ride to school. These Star Bucks can be turned in for items at the Star Bucks store, which is open once a month. The top students for the months of September and October were: Brayden Williams, Kaleb Miller, Rachel Szalewski, Raven Pegues, Kyle Polomczk and Chris Van Brocklin. Great job, students!



The month of October is Stomp Out Bullying month. At "Mix-It-Up Lunch," students sat with others who they don't usually get to eat lunch with so they can get to know each other better. Students also made posters. Tyler Graham's poster stated, "It isn't big to make others feel small." Zack Hemmings' poster listed "Words to say out loud," including "Say 'no' to bullying, Say 'yes' to love, 'You are beautiful', and 'Stop bullying'". Jace Milewski announced "Stand up, Stand Strong, Stand Together and Take a Stand." Excellent work, boys!



Above: Southside School recently hosted a luncheon for local veterans in honor of Veterans Day.



THE W.A.Y. PROGRAM

We are proud to congratulate our first graduate of the year, Jesse Young! Jesse demonstrated exemplary dedication, commitment, and a stellar work ethic to earn his degree. We are very excited to see what the future holds for this bright individual. Way to go, Jesse!

WAY Niles offers many opportunities for our students to learn and grow. We are an online program that offers lab access for

collaboration and help in their educational journey. Lab is also a great way for students to connect and have fun!

We would love to meet with you to show you everything our program has to offer. Please call our office at (269) 684-1532 to set up an appointment.

ENROLLMENT IS OPEN AT NILES ADULT EDUCATION

Niles Adult Education offers programs for high school diploma completion and GED preparation as key stepping-stones to the careers in today's economy. Niles Adult Education is collaborating with Michigan Works!, community colleges and businesses to help participants achieve meaningful, family-sustaining careers.

flexible afternoon and evening hours, and credit for parenting, work and military experience. Qualified adult students earn free GED testing vouchers (a \$150 value) and transportation assistance. Students work at their own pace. Many find that they are much closer to completion than they realized.

Enrollment is open. For more information, contact:

Niles Adult Education
111 Spruce Street
Niles, MI 49120
(269) 684-4480

Niles Adult Education provides highly qualified and caring teachers and advisors, direct instruction and online classes,

NORTHSIDE CHILD DEVELOPMENT CENTER



Pumpkin Social
Northside school held the annual Pumpkin Social on October 17th for families to come trick or treat through the school. Over 100 families attended and had the opportunity to watch the staff perform *The Big Pumpkin*. Northside staff dressed as the characters of the book and performed for families in the All-Purpose Room. Following the performance, the families trick or treated at each classroom door, followed by juice and donuts in the gym. Each family was provided a copy of *The Big Pumpkin*.



Monthly Challenges
Each month, Northside students and staff participate in a challenge centered around positive behaviors and exciting celebrations. During the month of October, the children practiced keeping the restrooms clean and tidy, earning stars for their efforts. The restrooms were checked a few times a day by the custodian or principal and had to be tidy to earn a star. At the end of each week, if the children earned their stars, we had a dance party in the halls. They earned two dance parties. The children danced to



“Baby Shark,” “Happy,” and “If You're Happy and You Know It.”

During November, the school is focusing on kindness. The first day of the month, Dr. Applegate kicked off our bucket challenge by coming to read *Have You Filled Your Bucket?* to the entire school. Throughout the month, every time a child does something to "fill someone's bucket", they will get a bucket in the hallway with their name on it. At the end of November, Northside will have a special music program for our students celebrating



all of their success on filling each others' buckets.

Great Start Readiness Program
Our Great Start Readiness Program celebrated moms with a special “Moms' Day” in their classroom. Over half our mom's attended and had the opportunity to sing songs, make crafts, have a snack, and spend time with their child in the classroom. We are looking forward to Grandparents day in November.



NILES HIGH SCHOOL NEWS

With over one quarter of the year already complete, the students of Niles High School have been busy exploring, presenting, celebrating, debating, inquiring, fixing, studying and all things learning! It's been a very exciting fall.

College Application Day

On October 26, nearly 70 percent of the senior class participated in College Application Day at our College and Career Center. Seniors on campus were able to apply to colleges and universities, fill out their FAFSA forms, meet with representatives from the Armed Services, or chat with career technical directors from our area. Counselors were available to answer questions and guide students toward schools they were interested in.

Willo Cain, College Advisor

Ms. Willo Cain joined the NHS staff in August as our Advise Michigan college advisor. Last spring, college and career counselor Jenny Freeze secured a three year grant to bring even more assistance to our guidance department. Ms. Cain works with all seniors. Her focus is to help families navigate the complex world of college and postsecondary training options. Ms. Cain is a native of Kalamazoo and a graduate of Wayne State University. She recently worked with Muncie Public Schools in a similar capacity. Ms. Cain has been busy arranging college visits for interested students and providing financial aid information, like our Financial Aid Night offered in partnership with Andrews University in October. Ms. Cain is available to meet with students and parents during the school day.

Pink Week 2018

Led by the efforts of our SADD chapter, Niles High School raised over \$3000 for local breast cancer support organizations. Various activities happened throughout the week; over 500 NHS students participated in the Pink Week Walk on Friday, and our athletic teams wore pink the entire week to bring continued awareness to the cause.

Anti-Bullying Events

The month of October brought anti-bullying messages to NHS, culminating with a school assembly

with a performance by Kinetic Affect. Kinetic Affect features two Michigan natives who use the power of the spoken word to inspire students to be better and do better. The message our students heard was one of compassion and treating each other well. Based on the laughter and student feedback, the message was heard. Thank you to Student Council and other NHS clubs for helping bring the speakers here.

Construction Celebrations

October also brought the much anticipated end to the beautiful improvements at Niles High School. On October 5, in front of the entire student body, student speakers and others shared their thanks to the Niles community for supporting the bond issue that brought us updated windows, HVAC units, freshly renovated classrooms and new furniture, just to name a few things. New safety features were also installed, including updated fire alarm panels and better public address systems.

Giving Back

Both our Key Club and Student Council have been busy helping the community this fall season. Key Club participated with the University of Notre Dame's Circle K Key Club in raking leaves for homes in need. Key Club is advised by Mrs. Leona Hein. The Niles High School Student Council partnered with Martin's Super Market and a local radio station in Stuff a Bus, where members of the Niles Community donated toiletries, canned goods, and other non-perishable items to the Salvation Army. Other NHS organizations also contributed to the Salvation Army for these items by trick or treating. NHS students understand the importance of giving back!

National Honor Society Inductions

Fifteen students were inducted into the Niles High School Chapter of the National Honor Society this month. Joey Bartkowiak, Skyler Brawley, Willow Brawley, Chase Bruckner, Nolan Garrard, Drew Gourlay, Shelby Jaynes, James Knight, Paige McKean, Tommy Nate, Michael Siekman, Erin Thomas, Kaylee Thompson, Emelyn Tucker, and Kade Wagley. These students were invited to apply based on a minimum grade

point average of 3.2 and then had to be selected based on their application, which emphasizes character, service, and leadership. We are very proud of these students who have gone above and beyond as a contributing member of our school. Congratulations!

Future Farmers of America

Last spring, the NHS chapter of FFA was named the Michigan State Champion in the Ag Issues competition. In October, the team traveled to the national convention representing the state of Michigan and competed against teams from all over the country, some as far away as Alaska. Each chapter competing in Ag Issues had to select a topic to present to a panel of judges and had to present both sides of the issue by writing and

performing a skit addressing the topic. The Niles chapter's topic was how electronic logging devices used by the transportation industry relate to agricultural issues. Each chapter had to present their information within 15 minutes. After that, judges had seven minutes to ask the team questions about the issue. Finally, judges picked 16 teams to move on. Niles was among those 16, and advanced to compete the next day. Although they were not named to the Final Four, only two of the teams they competed against in preliminaries advanced, showing how difficult the competition was. FFA is advised by CTE Director Carrie George and Ag Science teacher Cheryl Rogers. We are so proud of our chapter!



LEARNING BY DOING

One goal for our facilitators at Niles New Tech is to create projects that allow our learners to have an impact on our community while connecting them to business and community leaders. This ensures students go beyond recitation and memorizing facts and are able to apply what they learn in real life. It also allows them to forge relationships with leaders in our city and learn from authorities in the fields of their interest.

An example of such a project occurred in CivLit (a 10th grade blended English and Civics course) this past month. Students organized and hosted a political forum where area candidates for state senate and representative positions shared their stances on various topics affecting Southwest Michigan. There was a good deal of research that had to be done before the forum. Learners explored the functions of the legislative, executive, and judicial branches, as well as



the responsibilities of citizens. They explored the balance and use of power in our government by reading the Federalist Papers and selected works of President Theodore Roosevelt. Students also attended various workshops hosted, examined the November ballot, and attended Q&A sessions with area government officials. Four candidates joined us at New Tech to discuss their positions and answer the students' most pressing questions.

Participants also learned the skills necessary to organize and execute a large event. Learners set off to organize the event by breaking into several committees, each responsible for a necessary component: securing a venue, inviting the candidates, generating and soliciting questions from the student body, marketing the event, and arranging catering. They

rehearsed introductions, questions, and transitions in order to ensure the event would run smoothly.

The night was an enormous success. A large crowd gathered in the Niles District Library's rotunda to hear from the candidates. The candidates gave attendees a firsthand look at not only how a forum is conducted, but also how political disagreement can be discussed in a respectful and professional manner. Students moderated and asked questions at the event. In the end, they learned a good deal about civics and government. They were able to see the value of being an informed voter, and how to become one.

At the same time, freshmen were in the midst of their "Proposing Change" project. They were challenged to come up with plans for using the vacant buildings on

Wayne Street. To understand why these vacant buildings are in their current state, they learned about the Industrial Revolution from a global perspective, then applied this knowledge to the history of Niles. In order to make proposals concerning the space, they also studied zoning and community development. The project came to life as learners proposed their ideas to a panel of city officials. Over eighteen groups shared their proposals and received feedback. At the end of each presentation, students told the panel why the project was important to them. This presentation framed their research papers, which focused on one specific aspect of their proposal. The results made it clear that the students of New Tech truly care about our city and have a deep desire to see Niles thrive. One freshman reflected, "It was such an honor to present to city officials. I feel like I really have an opportunity to make a difference and that people really care about what we have to say."

It is part of our school's model to put learners in a position to make a difference in our community. After all, the success of a school and the success of a community are closely tied.

INDOOR WALKING SET FOR WINTER MONTHS

Niles Community Schools has set the following schedule for residents to access schools for walking during the winter months.

Indoor walking will begin Monday, November 26, 2018, and conclude Thursday, March 28, 2019, at the following buildings:

- Ring Lardner Middle School Monday–Friday, 4-6 p.m.
- Ballard Elementary School Monday–Friday, 6-8 p.m.

Please note that with construction in progress, available walking paths may be altered or limited.

The buildings will not be open for walking during Thanksgiving, Winter, and Spring breaks, parent/teacher conferences, and other days schoolwide events take place.

Please call (269) 683-0732 with any questions.

NILES EXTENDED SCHOOL COMMUNITY

Niles Extended School Community (NESC) students are having a great time learning new skills and refining existing talents with our community experts. Some students have built computers and robots, and others are expressing their creativity with great works of art, recitals and holiday presentations. Art students are preparing for the NESC Art show taking place during the Hunter Ice Festival. We are already gearing up for Spring semester!

NESC is an option offered to Niles district students for elective courses. Classes are offered virtually and have the ability to incorporate in-person instruction with a community expert.

How do I enroll in a course?

- If you are a full-time student, contact your school principal for details.
- If you are a part-time or shared-time student (in homeschool or private school) contact NESC director Gail Bliss at gail.bliss@nilesschools.org.

YMCA BRINGS GOOD VIBES TO NILES CEDAR LANE

Niles Cedar Lane is exploring an exciting new partnership with the Niles-Buchanan YMCA to help students reduce stress and anxiety and become more focused and productive. Denise Peters, YMCA chief operations officer, is working with NCL teachers to introduce a variety of activities, such as cardio drumming, zumba, MELT, yoga, and mindfulness meditation.

MELT is an activity that many students have discovered gives them immediate benefits. MELT stands for Myofascial Energetic Length Technique. Michelle Holloway, a fitness instructor at the YMCA, guides students in using specialized balls and rollers for restorative stretching of hands and feet to reduce the effects of tension and stress. Student Kaylee Fiedler said that the 10-minute foot MELT activity left her feeling very relaxed afterward. "The lady was very nice. I'm going to do it before I go to work so I feel lighter on my feet," she said.

Dominic Gentry decided to buy his own MELT ball to use at home because it helps him at work. "It

makes me feel like I'm running on a cloud while I'm running all over the store stocking shelves at Walmart."

Dominic also enjoys cardio drumming and zumba led by fitness instructor Joy Shreve. "Miss Joy is awesome! It gave me energy, got my blood moving, woke me up. It helps me through the rest of the day to stay focused, complete tasks, and not fall asleep. It's a good workout. My stomach hurt for a couple days after," he said.

Social studies teacher Angelecque Thornton knows that regular physical activity helps adolescents

reduce symptoms of anxiety and depression. Every Wednesday is "Workout Wednesday" in her history classes, and the students don't hesitate to remind her. She takes 5-10 minutes to start each class with activities such as kickboxing, sit and stretch, cardio exercise, weights, etc. "They need it," she says, "They are so much more focused after, more alert. They ask more questions. They get right back on track and are much more productive after a workout than prior. I love it!"

Mrs. Thornton also incorporates two- to five-minute guided focused relaxation and breathing

activities. "The students like it. After meditations they are calmer and quieter. They require less redirection because there are fewer outbursts and sidebar conversations."

"Meditation helps you be in the moment and forget about the problems you have. It relaxes your mind to focus on what you need to," remarks student Shayla Reedus. She added that all of these activities are "good for our school because it puts kids in a better mood. They help you understand how to deal with your body and emotions and learn different ways to cope with stress."

Dominic Gentry agrees. "This is a great opportunity for us to have a form of physical education here to learn about our bodies and heal them. It's something our school needs," he said.

We send our appreciation to Mark Weber, Niles Board of Education member, for facilitating our partnership with the YMCA.



BALLARD STAFF GIVES BACK

For the seventh consecutive year, Ballard teachers have spent an evening giving back to the community during the United Way's Rake a Difference for Seniors day. Every year, Ballard teachers have formed a leaf raking team to help support the seniors in the Niles community.

Ballard teachers helped clear the yards of 14 senior citizens over the past seven years. "We feel it is important to thank the community that supports us," group organizer Laura Dierlam said. "With the completion of the bond construction this school year, we

found it especially important to show the appreciation we have for our community." The team of 13 teachers and staff members cleared the yards of two seniors during this year's event.

While working at one of the residences, we learned that the owner was a former Niles Community School employee. She had worked for over 20 years at both Ballard and Northside. It was an added blessing to learn that we were helping a former fellow colleague who spent so much of her life helping to prepare our students to become successful citizens.

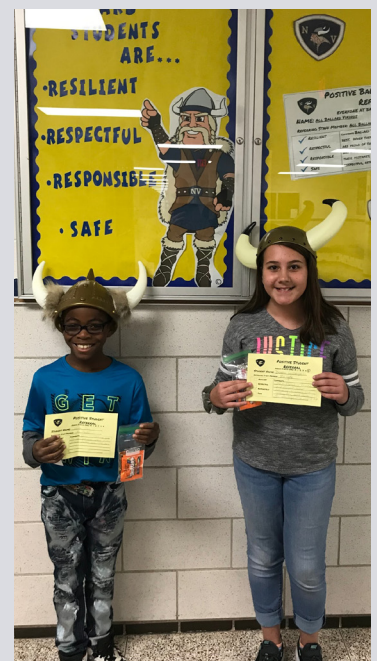
BALLARD FOCUSES ON THE POSITIVE

We are in our first year of implementing our Positive Behavior Intervention and Supports. PBIS is a way for Ballard to encourage good behavior. With PBIS, kids learn about behavior, just as they learn other subjects like math or science. The key to PBIS is preventing poor behavior, not punishment.

Our PBIS System has five components:

- Four behavioral expectations: Be Resilient, Be Responsible, Be Respectful, and Be Safe
- Lesson Planning - Lesson plans used to teach students the behavior expectations
- Positive Referrals - A way to recognize and encourage positive behavior
- Viking of the Week - Weekly prize drawings for students who've earned positive referrals

- Office Discipline Referral Forms - Holding students accountable when they don't meet expectations.





REMEMBERING JACK STRAYER

Last month, the Niles Education Foundation lost our friend and Vice Chair of Fund Development, Jack Strayer. Jack was a very loyal Viking alumni. He was passionate about assisting the students of Niles Community Schools. They knew he was part of NEF and that he played a part in bringing new and exciting projects that instilled a love for learning.

Jack's responsibility as vice chair was to raise funds for our foundation. He initiated NEF memorial envelopes at our local funeral homes so families could honor their loved ones by supporting projects that benefit Niles Community Schools.

Jack also frequently wrote articles raising awareness of the NEF's mission and the



projects the organization funds. His articles were published in the Niles Community Schools newsletter and the Niles Daily Star. Jack was passionate about our hometown newspaper!

NEF started a new fundraiser this year, the Murder Mystery Dinner. It was Jack's idea to earmark the money raised at the new event to a specific project. He knew the

auditorium stage floor was in desperate need of repair and suggested using the funds to replace it. Jack memorably titled the fundraising campaign "Restore the Floor".

Jack had the ability to notice and acknowledge a job well done. He made others feel valued. Jack will be missed by many, but the impact of his contributions to the Niles Education Foundation will continue on.

*Peggy Maiers,
NEF Chairman*

DECEMBER WINTER CONCERT SCHEDULE

DATE	EVENT	Location	Start Time
Wednesday, December 5	Howard Ellis Elementary Concert	High School Auditorium	7:00 pm
Thursday, December 6	Eastside Elementary School Christmas Show	High School Auditorium	7:00 pm
Tuesday, December 11	Ring Lardner Middle School Band Concert	High School Auditorium	7:00 pm
Thursday, December 13	High School Winter Band Concert	High School Auditorium	7:00 pm
Tuesday, December 18	Ring Lardner 6-8 grade Choir Concert	High School Auditorium	7:00 pm
Wednesday, December 19	Southside Christmas Play	Southside School	1:00 pm
Thursday, December 20	High School Winter Choir Concert	High School Auditorium	7:00 pm

The public is welcome to attend these events! For event confirmation, please call the Niles High School office at (269) 683-2894 between 9 a.m. and 3 p.m., Monday through Friday.